

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,794
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,794		Date Updated: July 2024	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 37.5%
Intent	Implementation		Impact		
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
<b>To increase the proportion of children (&gt;94%) participating in after school &amp; lunchtime sporting opportunities and provide a broader range of sporting activities, ensuring we offer an increased number of opportunities to EYFS/KS1</b>	To buy in coaches to provide a <b>different</b> range of sporting clubs and clubs suggested via pupil voice		£3500	This year we had 94.2% of children take part in at least one extra-curricular club - 93.9% of boys, 94.4% of girls. 100% of HLN children took part in a club, and 93% of children on the SEND register took part. 87% of PP children took part, compared with 95% of non-PP children.	Increase quantity of clubs on offer to EYFS/KS1. Ensure all PP families are regularly reminded that access to these clubs is free. Start clubs for Reception class in Autumn Term 2024, rather than Spring Term, as only 80% of Reception children attended a club.
	Promote/signpost local external clubs, which children can join.				
	TA overtime allocated to support HLN pupils in any of these clubs.		£500		
	CPD for Lunchtime supervisors to engage children in more active playtimes.				
<b>Increase the amount and quality of PE equipment across the school (Identified as an action in 2022/23 PE Pupil Voice survey)</b>	Host holiday clubs on site, which have a focus on physical activity. Offer free places to those children who have been identified as the least active.		£1700	Over 50 children from the school have attended a holiday camp throughout the year.	Further promote these camps to our families and to families in the wider community.
	Playground buddy training for new Y5 children to encourage more active play.		FREE		
	Purchase new outdoor gym equipment. Audit equipment and replace and increase quantities where required. Speak to pupils to see what equipment they want more of.		£6000		
				After delays, outdoor gym equipment being installed in first week of summer holidays.	Training for the children in the first week in September on how to use the gym equipment safely, and the benefits of each station.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			43.1%
Intent	Implementation		Impact
		Funding allocated:	Evidence of impact: what do staff now know and what can they now do? What has changed?
			Sustainability and suggested next steps:
<b>Continue to embed a fully developed scheme of work for PE across the school, with clear progression of skills.</b>	Continue subscription to PE Hub.  Audit staff to create programme of CPD.	£500	Staff report increased confidence teaching PE using the scheme.  Observations of lessons showed high quality PE being taught across the school and high levels of pupil engagement.
<b>To upskill staff in their delivery of PE teaching and to make sure they are confident in teaching all areas of the new PE scheme of work.</b>	Employ specialist sports coaches to work alongside teachers, from Rec to Y6, supporting them in their delivery of the PE scheme of work, across a range of sports.  To bring in a range of dance specialists, from a range of genres, to work alongside teachers.	£7200	Staff survey and lesson observations show that teachers are becoming more confident teaching all areas of the PE curriculum. They value the scheme of work that we have and have commented that they now feel much more confident delivering all sports they need to cover for their year's curriculum.  Observations of lessons showed high quality PE being taught across the school and high levels of pupil engagement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				6.9%	
Intent	Implementation		Impact		
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<b>For children to be able to participate in Tchoukball</b>	Purchase resources and CPD for staff to deliver Tchoukball at school.		£1000	All Tchoukball clubs were full and pupil voice showed that the children loved Tchoukball and enjoy learning a new sport.	Continue to offer as an extra-curricular club next year.
<b>Recognise and reward students for the development of life skills in and through PE</b>	Subscribe to and implement the PE Life Skills award for pupils.		£237.50	Children are more articulate about how skills in PE transfer into their lives and vice versa.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.2%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Increased participation in competitive sport so that 100% of children take part in competitive sport this academic year</b>	Affiliate with Worcester City Primary Schools FA and Netball Leagues – enter a second team whenever possible. Transport to cluster festivals/events/school games competition to enable all children to participate in competitive sport. Contribution towards putting on a festival (e.g. pool hire) that we attend. Additional TA hours to enable attendance at events.	£20  £1000  £350  £100	Every child attended at least one competitive festival or event this year. We finished fourth in the netball league and first in the football league! We perform extremely well against similar size schools and are now performing much better against larger schools.	Try to increase the amount of competitive fixtures for Y2 and Y3 pupils, to give them more experience.  Access to Netball Club for Y3/4 pupils, so they have more experience to compete when they get to Y5/6.

Additional indicator: Additional Swimming				Percentage of total allocation:
				4.3%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To provide top up Swimming for Y6 pupils not meeting curriculum requirements and additional swimming for all Y3 pupils, so they swim all year round.</b>	Book swimming sessions for an additional 2 terms for Y3 class, to improve their strokes, stamina and water safety at an early age. Book top up swimming sessions for any Y6 pupil identified at the start of the year unable to swim 25m unaided.	£763	97% of Y6 children could swim 25m unaided by the end of the year.  86% of Y3 children could swim 25m unaided by end of the year.	Continue with additional swimming sessions for Y3 pupils and for any Y6 child next year who is unable to swim 25m unaided.

Signed off by	
Head Teacher:	Simon Gent
Date:	18/7/24
Subject Leader:	Simon Gent
Date:	18/7/24
Governor:	Full Governing Body
Date:	November 2023